

Paris

Session : Rattrapage 2021-2022 – Semestre 2

Année d'étude : Deuxième année de Licence de science politique

Discipline : Anglais 2^{ème} semestre
(Unités d'Enseignements Complémentaires 2)

Titulaire du cours : M. Eliott Boulais-Rivière

Durée de l'épreuve : 1h30

Document autorisé : Aucun

ESSAY (10 points)

You will discuss one of the following themes in an argumentative essay of no less than 450 words and no more than 600 words.

(1) Race and Racism.

(2) Immigration and Multiculturalism.

As a reminder, here are the texts studied in class this semester:

I. Political Participation

- (1) LAURISON, D., et al. "Voting Intersections: Race, Class, and Participation in Presidential Elections in the United States 2008–2016", 2021.
- (2) MICHENER, J. "Race, Poverty, and the Redistribution of Voting Rights", 2016.
- (3) GERBER, A., et al. "Social Pressure and Voter Turnout: Evidence from a Large-Scale Field Experiment", 2008.
- (4) CITRIN, J., et al. "What if Everyone Voted? Simulating the Impact of Increased Turnout in Senate Elections", 2003.

II. Polarization and Extremism

- (1) WARNER, B. "Modeling Partisan Media Effects in the 2014 U.S. Midterm Elections", 2017.
- (2) HA, L., et al. "U.S. Public Opinion on China and the United States During the U.S.–China Trade Dispute: The Role of Audience Framing and Partisan Media Use", 2021.
- (3) WESTFALL, J., et al. "Perceiving Political Polarization in the United States: Party Identity Strength and Attitude Extremity Exacerbate the Perceived Partisan Divide", 2015.
- (4) KWON, R. "Does Radical Partisan Politics Affect National Income Distributions? Congressional Polarization and Income Inequality in the United States, 1913-2008", 2015.

III. Race and Racism

- (1) KEY, V. O. Jr. "Of The South." Chapter 1 in Southern Politics in State and Nation, 1950.
- (2) VALENTINO, N., and SEARS, D. "Old Times There Are Not Forgotten: Race and Partisan Realignment in the Contemporary South", 2005.
- (3) HARDIMON, M., "The Ordinary Concept of Race", 2003.
- (4) KUKLINSKI, J., et al. "Racial Prejudice and Attitudes Toward Affirmative Action", 1997.
- (5) TESLER, M. "The Spillover of Racialization into Health Care: How President Obama Polarized Public Opinion by Racial Attitudes and Race", 2012.

IV. Immigration and Multiculturalism

- (1) HUNTINGTON, S. "The Hispanic Challenge.", 2004.
- (2) CITRIN, J., LERMAN, A., MURAKAMI, M., et al. "Testing Huntington: Is Hispanic Immigration a Threat to American Identity?", 2007.
- (3) CORNELIUS, W. "Controlling 'Unwanted' Immigration: Lessons from the United States, 1993-2004.", 2005.
- (4) HAINMUELLER, J., and HISCOX, M. "Attitudes toward Highly Skilled and Low-skilled Immigration: Evidence from a Survey Experiment.", 2010.

In-text citations:

An in-text citation should be included whenever you quote or paraphrase someone else's ideas or words in your essay.

In-text citations include the author's last name, publication date, and, if relevant, a locator such as a page number or timestamp. For example, (Smith, 2021, p. 170).

There are two main types of in-text citations: parenthetical and narrative.

- Parenthetical citation: e.g., "According to new research ... (Smith, 2020)."
- Narrative citation: e.g., "Smith (2020) notes that"